

A STUDY OF PARENTS' CONCEPTIONS OF THEIR ROLES AS HOME EDUCATORS OF THEIR CHILDREN

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This study of home schooling and distance education parents explored the conceptions they hold in relation to their roles as home educators. The phenomenographic study identified four key roles performed by the home educators. Home educators saw themselves as learners of a range of content and pedagogical knowledge; as partners within an educational partnership; as teachers as they taught their children particular knowledge and skills; and as pioneers, contributing new approaches to education, to their families and the wider community.

Title for the spine of the thesis:

Home Educators' Conceptions of Their Roles